

Modern Foreign Languages Curriculum Overview

Subject Curriculum Intent Statement

Welcome to the Modern Foreign Languages Department at SNA! Our mission is to foster a profound love and appreciation for foreign languages, empowering students to become competent linguists and global citizens. We are dedicated to broadening their cultural knowledge within a positive and rigorous learning environment.

We proudly offer French and Spanish, taught by our exceptional team of dedicated teachers. Our teachers are passionate about languages and committed to delivering high-quality, engaging lessons that inspire students to excel. By working collaboratively and sharing resources openly, we strive to enhance the language learning experience, ensuring our students are well-prepared for the globalised world.

Our department is a positive and dynamic place where students are encouraged to explore new cultures, develop their linguistic skills, and gain a deeper understanding of the world around them. We believe that learning a foreign language opens doors to countless opportunities and enriches students' lives in immeasurable ways.



MFL Curriculum Offer at SNA

French overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Introduction + C'est parti! Francophone Research + En Classe/ Numbers/ Colours Dynamo 1 M2 / Studio 1 M1 blend		Me and My Family Studio 1 Module 2 – Me and My Family My Hobbies Studio/ Dynamo 1 Module 3 – Hobbies and Present tense		My Hobbies Studio 1 Module 3 – Hobbies and Present tense Where I live – Studio 1 Module 4 Present and Future tenses	
Year 8	At school, routines, reflexives and time Studio 1 Module 2 Hybrid with Dynamo 1 Module 2 Reflexives		In Town, ordering food and drinks/ making plans Dynamo 1 Module 5 Paris Studio 2 Module 3 Hybrid with Dynamo 1 Module 4 The near future and perfect tenses		Free Time- Tech, TV, Film, Music Dynamo 2 Module 3/ Studio The present, near future and perfect tenses	
Year 9	Holidays Dynamo 2 Module 1 Celebrations and Festivals Dynamo 2 Module 2 Perfect and Conditional tenses		Free Time, TV, Film, Music Dynamo 2 Module 3 Healthy Living Dynamo 2 Module 5 3 tenses and imperative		My Future Jobs, future plans, careers and Francophone project Imperfect, Simple Future and Modal verbs	
Year 10	Course intro, My Personal Word Pearson Edexcel GCSE Module 1 & 2 Present and Perfect tenses	Family, relationships and idols Pearson Edexcel GCSE Modules 1 & 2 Reflexives, present and future tenses	Media and Technology in free time Pearson Edexcel GCSE Modules 1 & 2 present , perfect and future tenses	Free time hobbies, activities, music, TV and film Pearson Edexcel GCSE Modules 1 & 2 present , perfect and future tenses	In Good Shape Food, Health and Sports Pearson Edexcel GCSE Module 4 Imperfect, Present, Imperative, Simple Future	Re-cap and mock speaking preparation Pearson Edexcel GCSE Modules 1-4 Imperfect, Present, Imperative, Simple Future
Year 11	My local area and describing visits to town Pearson Edexcel GCSE Module Imperfect, Simple future, conditional and irregular present tenses.	Local, national and global issues Pearson Edexcel GCSE Module s 5+6 Imperfect, Simple future, and irregular present tenses.	School, opinions and my studies Pearson Edexcel GCSE Module 3 Imperfect, Simple future, conditional and irregular present tenses.	School, opinions and future plans Pearson Edexcel GCSE Module 3 Imperfect, Simple future, conditional and irregular present tenses.	Exam focus (speaking exams, revision and-recap all skills)	

Spanish overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	My life Viva 1 Unit 1		My free time Viva 1 Unit 2		My school Viva 1 Unit 3	
Year 8	My family and friends Viva 1 Unit 4		My city Viva 1 Unit 5		My holidays introduce TSV phrases and preterite Viva 2 Unit 1	
Year 9	Free time activities (Technology, music and film, revisit preterite and TSV phrases) Viva 2 Unit 2		Making plans and eating out (Food and near future) Revisit preterite and TSV phrases Viva 2 Unit 3		Describing Where I live - bridging unit Revisit preterite and TSV phrases Viva 2 Unit 5 + Viva 4	
Year 10	Free time, life online, making plans to go out Present, preterite and direct object pronouns New Pearson Edexcel Module 1	My personal world – friendships and idols Present, preterite, future and direct object pronouns New Pearson Edexcel Module 1+2	Travel and Tourism New Pearson Edexcel Module 2+3 Imperfect tense, comparatives, "if" clauses and future tenses	Holidays, Lifestyle and Wellbeing New Pearson Edexcel Modules 2+3/4 Tener+ noun, direct object pronouns,imperfect, giving advice, simple future	Healthy Living and Well-being New Pearson Edexcel Modules 2+3/4 Simple future, present tense and imperfect + imperative	Catch up/ Re-cap and re-cover Modules 1-4 for Speaking Mocks Assessment window New Pearson Edexcel Modules 1-4
Year 11	Studying and school life Present, preterite, conditional and simple future tenses Pearson Edexcel Module 5+ 8	Studies and Future plans Present, preterite, conditional and simple future tenses Pearson Edexcel Module 5+ 8	My local area Present, preterite, conditional and simple future tenses Pearson Edexcel Module 6+7	Social issues the environment Conditional Subjunctive and future tenses Pearson Edexcel 6+7	Exam focus (speaking exams, revision and skills)	

* Some students have the opportunity to study both languages from Year 8 onwards



Assessment Approach

Within our curriculum, we use a variety of methods to assess our students. Below is the assessment plan which gives an overview of our assessment a

Assessment Overview	Type	Frequency
Mini Vocabulary test	10-20 high frequency words tested and tracked throughout KS3 & KS4. Use of Quizlet and Sentence Builders for homework and in class revision.	Fortnightly
Translation	From TL to English and from English to TL. Sentence and passages translate	Regularly/ End of Module
Grammar	Gap fill, conjugation and agreements grammar quizzes and assessments to ensure grammar mastery each unit.	Regularly/ End of Module.
Speaking	In class, teacher and peer-assessed. Photocard, roleplay and general conversation as per GCSE style at Ks3 & Ks4	End of Module- Termly as a minimum
Low stakes quizzing	Short answer questions from current or previous topics which is self/peer marked	Frequently
Responding to/ From Target Language	In class/exam demonstrating understanding in a variety of ways for the individual skills of Listening, Reading comprehension. Students self assess and reflect upon answers/ where errors have been made	Frequently
Writing	40-50 word/ 80-90 word/130-150 word style in both Key Stages. Pupils respond to bullet points. Knowledge organisers, writing frames and sentence builders aid preparation for this.	End of Module – Half Termly
Past Paper questions and Past Papers	Using Active Hub and Exam Board papers from previous GCSE exams.	Ad hoc and during mock exam windows

pproaches with each year group.

Cross Curricular links

Within our MFL curriculum, we offer a variety of opportunities for cross curricular links, which benefit all students at all levels of study. Our cross curricular links are as follows;

- Literacy - Students write extended answers around different topics such as Family & Free Time (KS3), Social Issues and Future Plans (KS4) and film/literature (KS5) with emphasis on quality of written communication.
- SMSC (Social, Moral, Spiritual, Cultural) – Students learn about the cultures and customs of the countries where the languages are spoken, taking in the Arts/History/Geography/RE/Politics along the way.
- Trips abroad –We offer trips each year depending on staff availability to Normandy, Paris, Barcelona or Valencia. We sometimes work with other departments. This strengthens cross-curricular links within the school and offers students the opportunity to develop their independence and resilience.



Preparing for Life

At SNA, our MFL curriculum supports and further develops the following skills which help students to prepare for life beyond school and the world of work. These include:

- **Creativity** – Pupils use language creatively to consolidate their learning
- **Independent/Pair/Group Work** – Pupils work in a variety of ways to consolidate their language skills
- **Listening/Speaking** – In lessons students use their listening skills to decode and respond to language
- **Reading/Writing** – In lessons and at home pupils develop their literacy skills
- **Grammar/Translation** – Pupils develop sound-spelling links and syntax skills i.e. they “crack the code”
- **Resilience** – Pupils develop skills in pairs/groups to build the confidence to tackle language

Extra-Curricular

At **KS3** we offer students the chance to enjoy their learning in relaxed way via Duolingo or a film club.

At **KS4** we offer extra intervention sessions for students who either want extra support with their studies. These sessions also offer enrichment for who want to learn beyond the curriculum for either personal interest or to prepare for their post-16 language studies. We also offer trips to France and Spain.

We also celebrate World Languages week as a whole school where we have foreign language taster lessons, a world food market, exciting tutor time activities, subject specific language etymology tasks, a treasure hunt and assemblies to promote the value of languages.

