

# YEAR 8 CURRICULUM

## SUMMER TERM 1 2026



| Subject          | Topic(s)  | Summary of Learning  |
|------------------|---|--|
| <b>English</b>   | Positioning the Reader: How Writers Shape Views                             | Analysing persuasive and biased writing in fiction and non-fiction.      |
| <b>Maths</b>     | Probability, Scale Drawings and Measures                                    | Learning how to calculate chance and represent objects to scale.         |
| <b>Science</b>   | Periodic Table (Chemistry), Sound (Physics)                                 | Discovering element properties and how sound travels through matter.     |
| <b>PE</b>        | Athletics, Cricket, Rounders, Outdoor Adventurous Activities and Volleyball | Building stamina, skill and teamwork in summer sports.                   |
| <b>Computing</b> | Data Representation   | Understanding how images, text and sound are stored as binary.           |
| <b>PRE</b>       | How Can Terrorism Be Stopped?   | Discussing causes, consequences and responses to terrorism.              |
| <b>French</b>    | Style and Shopping  | Describing clothes, shopping experiences and preferences.                |
| <b>Spanish</b>   | Preterite Tense Grammar Focus   | Using the past tense to describe events in Spanish.                      |
| <b>History</b>   | World War One   | Studying causes, experiences and legacy of the Great War.                |
| <b>Geography</b> | Why Are Rivers Important?   | Exploring river features, uses, and management.                          |
| <b>Art</b>       | Abstract Art – Portraiture  | Creating expressive portraits using abstract forms and bold colour.      |
| <b>Drama</b>     | <i>Refugee Boy</i> (continued)  | Developing performance based on real-world themes of displacement.       |
| <b>Music</b>     | Songs Through Time  | Exploring how music reflects different historical and cultural contexts. |

### Key Dates for Y8

- Assessment week 8<sup>th</sup> - 12<sup>th</sup> June
- Trust Summer Games – 17<sup>th</sup> June
- Progress Report – 26<sup>th</sup> June
- Poetry Recital – 6<sup>th</sup> July
- Parents Evening – 8<sup>th</sup> July

### Determination



This term is about *determination* – motivating students to set goals and keep working towards them, even when challenges arise. Our pledge system supports students to show determination by working towards personal achievements.