

## Centre-Assessed Marks

A number of A Level/Level 3 courses involve a Non-Exam Assessment (NEA) component. This work is completed in lessons and marked by teachers following a fair and standardised process. The mark for these assessments will contribute to each student's overall grade. Students studying any of the following subjects will be given their mark during lessons no later than the two weeks following the Easter holidays (some subjects may be given out before Easter):

- Computer Science
- Design and Technology
- English Language
- English Literature
- Geography
- History
- Media Studies

Students will be given a slip of paper containing their mark and the process that must be followed should they have any concerns about the mark they have been awarded. It is not possible to precisely equate each mark to a grade because decisions on grade boundaries are made by exam boards at a later stage. However mark schemes are available and teachers will explain the process to students during the relevant lesson.

**BTEC Sport:** This qualification also involves an NEA, some of which is written and some based on practical performances. The process outlined above for standardisation and communicating marks to students is also followed for this qualification, however timescales are slightly different. Students will be advised of their marks at the end of each assignment.

**Fine Art:** Both components for this subject (Portfolio and Externally Set Assignment) are centre-assessed. The assessment process is subject to rigorous internal standardisation and external moderation of a sample of students. It is however particularly important that students are satisfied that their centre-assessment is accurate as this makes up their whole grade for this subject and there are limited, if any, opportunities for review at a later stage (see below). Marks for this subject will be made available in May.

**Extended Project Qualification:** This qualification is also entirely centre-assessed – there is no external examination. The assessment process is subject to rigorous internal standardisation and external moderation of a sample of students. It is however particularly important that students are satisfied that their centre-assessment is accurate as this makes up their whole grade for this subject and there are limited, if any, opportunities for review at a later stage (see below).

**Moderation:** All centre-assessed marks are subject to a moderation process where a sample of student work is considered by an exam-board moderator to ensure that marks awarded are accurate. Because of this it is always possible that centre-assessed marks will be altered (either increased or decreased) during the exam season. Final marks will be known on exam results day alongside students' overall grades.

**Review of Marking:** After results are received in the Summer there is a process open to students whereby they may request (at a cost) a review of marking to ensure the mark scheme has been applied correctly. This is open to individual students for written exam papers. For NEAs such as those detailed above a process to review the moderation may occasionally be possible. However this only applies to whole cohorts of students (individual students cannot apply) and is only possible if the original centre-assessed grade has been changed by the exam board moderator. School would only support a request for a review of moderation if the Head of Centre believed that the assessment criteria had not been fairly and consistently applied by the moderator. More information about reviews of marking is available [here](#).