

YEAR 9 CURRICULUM

SPRING TERM 1 2026



Subject	Topic(s)	Summary of Learning
English	<i>Romeo and Juliet</i> – Love and Tragedy	Exploring family, fate and conflict in Shakespeare's famous tragedy.
Maths	Multiplicative Reasoning, Non-linear Graphs	Solving complex proportional problems and interpreting curved graphs.
Science	Cell Structure and Transport (Biology), Revision for Assessment	Investigating cell biology and reviewing key learning.
PE	Dance, Badminton, Outdoor Adventurous Activities, Leadership	Enhancing stamina, strength and technical skill.
Computing	Python Programming (continued)	Expanding coding skills with more complex programs.
PRE	Relationships and Families (Thematic Study)	Studying views on family, marriage and gender roles.
French	Free Time Activities	Describing hobbies, sports and leisure preferences.
History	Holocaust	Understanding the causes, events and legacy of the Holocaust.
Geography	What Is Happening in the Atmosphere?	Studying climate change, weather systems and the greenhouse effect.
Art	Futurism – Printing	Creating bold, energetic prints inspired by movement and modernity.
Drama	Meet John Godber	Exploring modern social comedy and performance techniques.
Technology	USB Lamp with CAD/CAM	Designing and building a working product with design technology software.
Music	Composing to a Brief	Creating original music in response to a set scenario or theme.

Key Dates for Y9

- Assessment week 26th - 30th Jan
- Themed Week – 23rd – 25th February
- Progress Report – 27th February
- Options Evening – 5th March
- Parents Evening – 11th March
- Reading Tests - 18th - 22nd May
- Newstead Abbey Trip 1 – 23rd June
- Newstead Abbey Trip 2 – 30th June

Discipline



This term we emphasise *discipline* – supporting students to stay focused, work hard and take responsibility for their actions. In PSHE, students explore how discipline helps them make positive choices in school and in life.