

YEAR 8 CURRICULUM

SPRING TERM 1 2026



Subject	Topic(s)	Summary of Learning
English	<i>A Midsummer Night's Dream</i> – Power and Hierarchy	Studying control, relationships and fantasy in Shakespeare's comedy.
Maths	Real-life Graphs, Transformations	Applying maths to real contexts and learning shape manipulation.
Science	Motion and Pressure (Physics)	Exploring movement, forces and pressure in solids and fluids.
PE	Dance, Badminton, Outdoor Adventurous Activities, Leadership	Enhancing movement and tactical thinking in competitive sports.
Computing	Networking	Investigating how data travels through physical and wireless systems.
PRE	Should the Death Penalty Be Reintroduced?	Exploring ethical dilemmas and the value of human life.
French	Music, Internet and Reading Habits	Describing cultural interests and media preferences.
Spanish	My City	Talking about places, directions and activities in town.
History	Revolutions	Analysing causes and effects of revolutions across the world.
Geography	Volcanoes and Earthquakes	Understanding tectonic activity and natural disasters.
Drama	<i>A Midsummer Night's Dream</i> (comedy focus)	Bringing Shakespeare's comic elements to life on stage.
Music	The Blues	Exploring musical history and structure of this influential genre.

Key Dates for Y8

- Reading Tests 2nd - 6th Feb
- Assessment week 8th - 12th June
- Trust Summer Games – 17th June
- Progress Report – 26th June
- Poetry Recital – 6th July
- Parents Evening – 8th July

Discipline



This term we emphasise *discipline* – supporting students to stay focused, work hard and take responsibility for their actions. In PSHE, students explore how discipline helps them make positive choices in school and in life.