

YEAR 7 CURRICULUM

SPRING TERM 1 2026



Subject	Topic(s)	Summary of Learning
English	<i>The Tempest</i> by Shakespeare – Character and Colonialism	Exploring Shakespeare's presentation of the themes of power, magic and cultural identity in his comedy.
Maths	Expressions, Linear Equations	Learning algebraic foundations and solving simple equations.
Science	Structure and function of body systems (Biology), Particles (Chemistry)	Understanding how our organs work and how particles behave in matter.
PE	Dance, Badminton, Outdoor Adventurous Activities, Leadership	Enhancing physical fitness and coordination across a variety of sports.
Computing	Under the Hood	Discovering how computers work behind the scenes.
PRE	How similar are people's life journeys?	Exploring different religious and personal life paths.
French	My hobbies and sports	Talking about leisure activities and using opinion phrases in French.
History	Medieval Monarchs	Studying kings and queens and how they shaped medieval England.
Geography	What is an economy?	Introducing key economic ideas like goods, services, and trade.
Art	Fauvism	Creating bold and colourful artwork inspired by early 20th-century artists.
Drama	Victorian Melodrama	Performing in the exaggerated, emotional style of 19th-century theatre.
Technology	Product Design – Sweet Dispenser Textiles – Tim Burton Keyring Food – Nutrition & Safety Graphics – Photoshop & Design	Creative and hands-on projects exploring materials, food, textiles and digital design.
Music	Classical music	Learning about the orchestra, composers, and classical performance skills.

Key Dates for Y7

- Tutor Review Evening – 11th January 2026
- Assessment Week – 16th - 20th March 2026
- Progress Report 2nd – 24th April 2026
- Parents Evening - 6th May 2026

Discipline



This term we emphasise *discipline* – supporting students to stay focused, work hard and take responsibility for their actions. In PSHE, students explore how discipline helps them