

YEAR 7 CURRICULUM

AUTUMN TERM 1 2025



Subject	Topic(s)	Summary of Learning
English	<i>A Monster Calls</i> by Patrick Ness	Exploring grief, identity and imagination through a modern novel.
Maths	Integers and decimals, Place value, Order of operations	Building number fluency and calculation confidence.
Science	Cells (Biology), Separation techniques (Chemistry)	Learning how living things function and how mixtures are separated.
PE	Rugby, Health-Related Exercise, Handball, Leadership and Table Tennis.	Developing teamwork, coordination and physical fitness through sport.
Computing	Introduction to Office 365	Gaining essential skills in Microsoft tools and safe digital working.
PRE	Does God Exist?	Thinking critically about belief systems and arguments for/against God.
French	Me and My Life – greetings, birthdays, family, pets, descriptions	Learning to introduce ourselves and describe our lives in French.
History	Where the Romans Rotten? / The Battle of Hastings	Understanding the legacy of Rome and the impact of the Norman invasion.
Geography	What is a Geographer?	Discovering how geographers explore the world using maps and fieldwork.
Art	Cubism	Studying Picasso and creating abstract art from different viewpoints.
Drama	<i>Millions</i> by Frank Cottrell Boyce	An introduction to drama skills through the exploration of the plot, characters and themes.
Technology	Technology Rotation includes: 1. Product Design – Sweet Dispenser 2. Textiles – Tim Burton Keyring 3. Food – Safety, Nutrition 4. Graphics – Photoshop & Design	Rotating through creative and practical projects across four disciplines.
Music	Making a Reggae arrangement	Learning rhythm, layering and performance through reggae music.

Key Dates for Y7

- School Photographs – 8th September 2025
- Inset Day – 19th September 2025
- Y7 Welcome Evening – 24th September 2025
- Y7 Themed Week – 17th - 20th November 2025
- Trip to Galleries of Justice – 18th or 19th November 2025
- Progress Report 1st – 12th December 2025
- Tutor Review Evening – 11th January 2026
- Assessment Week – 16th - 20th March 2026
- Progress Report 2nd – 24th April 2026
- Parents Evening - 6th May 2026

RESILIENCE



This term's character focus is *resilience* – encouraging students to keep going when things get tough and to learn from setbacks. At SNA, resilience is shown when students keep trying in the classroom, even when the work feels challenging.