



South Nottinghamshire Academy

Prospectus



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STRIVING TO ALWAYS ACHIEVE OUR BEST



Leadership welcome

Welcome to South Nottinghamshire Academy – a vibrant and thriving school at the heart of the communities of Radcliffe on Trent, Cotgrave and Shelford.

Choosing the right school for your child is one of the most important decisions you will make on their behalf. As an oversubscribed school, we believe that all students have a right to attend a school that is ambitious for them and will strive to ensure they achieve the very best that they can. Our ethos is built around **‘Pushing our boundaries to achieve more’** which is underpinned with the highest expectations of what each student is capable of achieving. Day to day, all stakeholders live and breathe our core values, commonly known as **‘the SNA Way’**.

In 2025, SNA students once again secured some spectacular outcomes. Once again, our Progress 8 score was securely positive which means that every student achieved strong outcomes. We remain one of the top performing academic schools in the county. At A-Level, our results are equally impressive with students gaining their preferred choices in education, employment or training. Due to this performance and our exceptional facilities, demand for SNA’s sixth form has grown considerably.

We passionately believe that in order for students to reach their academic potential, they must experience the highest levels of individual care, guidance and support. We pride ourselves on our knowledge of every single student, ensuring that students are

challenged in their learning but also enjoy and feel safe as part of our school community.

In September 2016, we moved into our brand-new school building and at the same time, we joined Redhill Academy Trust. In partnership, we have a passion to continually support and drive school improvement. In January 2023, to ensure we could continue to accommodate the increasing need for school places in our catchment, our new £2.65 million extension was opened. Alongside other facility developments including our FIFA standard 3G floodlit pitch, our school community has long-lasting, modern-day facilities that enhance students’ educational experience.

This prospectus can only give a glimpse of the Academy. To see for yourself what the Academy can offer your child, please come to one of our Open Days or make an appointment to visit us at a convenient time.

We have a school to be proud of and, for everyone involved with South Nottinghamshire Academy, a very exciting future lies ahead.

Dan Philpotts
Executive Headteacher

Mark Siviter
Head of School



A message from Redhill Academy Trust



Dear Parents,
I would like to warmly welcome you to the South Nottinghamshire Academy prospectus for student admission in September 2026.

As CEO of Redhill Academy Trust, I believe strongly that successful academies have five key values:

- High expectations of all students
- Valuing and celebrating academic achievement
- A commitment to equality and diversity
- Excellent teaching
- Widening students' experiences through a range of extra-curricular activities, including sports, music and the performing arts.

These five values continue to guide the development of South Nottinghamshire Academy. Working with Mr Siviter, Mr Philpotts and the whole of the staff, at the Academy, our priority is to support the students and ensure that academic outcomes remain consistently high.

We are proud that the Academy continues to be the first choice school for all parents and children in the local area.

Andrew Burns OBE
CEO, Redhill Academy Trust

Why South Nottinghamshire Academy is the first choice for our community

- 🍁 We continue to be full and oversubscribed on entry to the school and have been since 2018.
 - 🍁 Academically, we are one of the top performing schools in the county.
 - 🍁 We place great value on widening students' experiences beyond the academic curriculum. We take immense pride in our extensive co-curricular programme, the variety of trips and visits on offer and the wider enrichment activities that are part of our provision.
 - 🍁 Our continually enhanced facilities provide us with accommodation which meets the educational needs of our current students and future generations
 - 🍁 We are sponsored by Redhill Academy Trust who are a local, outstanding provider who have a proven track record of enhancing school improvement
 - 🍁 Ofsted (March 2022) confirmed that we are 'Good' in all areas with many examples of exemplary practice:
- "Leaders have focused their attention on ensuring that pupils achieve highly in subjects they choose to study in key stages 4 and 5."
 - "There are positive relationships between staff and pupils. Staff have high expectations of pupils conduct. Leaders have developed a school environment in which pupils feel safe and happy. Pupils agree that the school is very inclusive and that teachers do not tolerate any form of bullying or discriminatory language."
 - "Pupils study a broad curriculum and experience a good quality of education. Pupils demonstrate commitment to their learning. There is very little low-level disruption in lessons. The corridors are calm and orderly."
 - "Students in the sixth form are mature and focused. They act as role models for younger pupils. Many undertake extended projects and volunteering opportunities."
 - "Pupils say that all teachers encourage them to do things the 'SNA Way.'"

(Ofsted report, March 2022)



House System

We put a lot of care in to considering how we can best ensure that every student achieves their full potential, whilst also being cared for and valued as an individual.

The Academy is divided into 4 houses: Keele, Robson, Waddington and Logan. Each of these Houses are led by a Head of House and has a member of the Academy's Senior Leadership team linked to them. Within each House there is a team of House Tutors who have a focused role on knowing and supporting the achievement of every student in their care. In addition, students represent their house in some competitions and key events.

Tutor groups are made up of students from years 7-11 creating a strong family atmosphere within the group. Normally, family members belong to the same house as their siblings.

All houses have a formal assembly at least once a week. As a parent, your main point of contact with the Academy is through the House Tutor(s) to which your child belongs.

We strongly believe that organising a secondary school in this way helps to divide the student population into manageable groups where we get to know every individual and where everyone is well cared for and their academic progress is very carefully monitored, giving them the maximum opportunity to achieve.



“Pupils wear their ties with pride to show others which house they represent. During tutor time, younger pupils join in discussions with older pupils well. Pupils value the fact that they get to know other pupils in different year groups.”

(Ofsted, March 2022)

Curriculum

Curriculum Intent

By 'pushing our boundaries to achieve more' and underpinned by our values - the SNA Way - our curriculum vision is to provide academic excellence for all students and to develop them into confident, responsible, independent young people.

Our curriculum is:

- broad and balanced supported by extensive and enriching wider school experiences
- inclusive to all regardless of starting point with high levels of challenge and expectation
- progressive, interleaved and sequenced to develop literacy, numeracy and oracy in students
- inspiring to students supporting them to reach their full potential
- focussed on developing the whole child, their wellbeing and equipping them for their next stage in education, employment or training and for life in modern Britain.

At Key Stage 3 (Years 7-9) students will study:

- | | |
|---------------|---|
| • Art | • Mathematics |
| • Computing | • Modern Foreign Languages - French and/or Spanish |
| • Citizenship | • Music |
| • Drama | • Physical Education |
| • English | • Religious Education |
| • Geography | • Science |
| • History | • Technology including Design Technology, Textiles, CAD and Food Technology |

At Key Stage 4 (Years 10-11) students will continue to study:

- | | |
|---|---|
| • English Language and English Literature | • Religious Education (Short course Year 10 only) |
| • Mathematics | • Science Trilogy (2 Qualifications) |
| • Physical Education (non-examined) | |

Students then can select up to four subjects from a wide range of options subjects (for example):

- | | |
|----------------------|----------------------|
| • Art | • History |
| • BTEC Sport | • Media Studies |
| • Business | • Music |
| • Computer Science | • Photography |
| • Child Care | • Physical Education |
| • Design Technology | • Psychology |
| • Drama | • Sociology |
| • Food and Nutrition | • Spanish |
| • French | • Technology |
| • Geography | • Triple Science |
| • Health and Fitness | |

In addition to the main curriculum at Key Stage 3 and 4, all students at South Nottinghamshire Academy also study PSHE, Citizenship and SMSC (Spiritual, Moral, Social and Cultural education). These important aspects of our students' education take place during tutor time, assemblies, themed weeks, enrichment activities and during special events during the school year.



Co-curricular

At South Nottinghamshire Academy we place great value on widening students' experiences beyond the academic curriculum. We take immense pride in our extensive co-curricular programme. Through the Curriculum Plus program, students can engage in a wide range of after school and lunchtime clubs, our co-curricular offerings are regularly updated on a termly basis to ensure a dynamic and varied program.

Furthermore, we offer an extensive diverse selection of trips and visits to enrich their learning and life experiences beyond the classroom. Residential trips begin with the Year 8 Outward bounds trip to Willersley Castle in Derbyshire and continue into Year 9 and 10 with residential trips to London and the Ski Trip. These create opportunities for our students to apply the knowledge and skills developed in school in next and exciting contexts.

Sports play a significant role in our Academy, and we lead the coordination of the Rushcliffe School Sports Partnership, which encompasses primary and secondary competitions. Students with a passion for sports can participate in various competitions and are encouraged to pursue qualifications such as the Duke of Edinburgh Award. South Nottinghamshire Academy encourages students to contribute towards the leadership of the school through School Councils, prefects, and as MHST peer mentors.

The performing arts are also a strong focus of our provision, with numerous opportunities available in music, dance, and drama. Students can take individual music lessons, join different musical ensembles, and partake in Academy drama productions, SNA Youth Theatre, and other performing arts shows and concerts.

Uniform *from September 2026*

We feel that the wearing of a smart and presentable uniform plays an important role in making students take pride in their appearance, their work and their school. It creates a strong identity, of which we should all be proud. Uniform consistency helps support the ethos of the academy and removes potential issues in respect of bullying or stigmatising young people.

Uniform applies to all students from Years 7 – 11.

- **Academy Blazer** – Academy regulation black blazer, with badge.
 - **Academy Tie** – All students in Years 7 to 11 are required to wear a school tie in your child's House colours. (you will be informed of your child's House during the transition process). These can be purchased from one of our 3 uniform suppliers. School ties need to be in immaculate condition; ties that have threads pulled or ink marks on it will need to be replaced.
 - **Academy Trousers** – Black school trousers with the Academy logo embroidered and purchased from one of our 3 uniform suppliers. These are available for everyone. Black belt for trousers if necessary.
 - **Academy Skirt** – Grey Castle Tartan school skirt with the Academy logo embroidered, purchased from one of our 3 uniform suppliers.
 - **Shirt** – Plain white with a collar and top button, appropriate for use with a school tie. Soft collared sports shirts are not acceptable i.e. polo shirts. No T-shirts are to be worn. There should be no badges or motifs on shirts. Shirts must be tucked in at all times.
 - **A black plain V-neck fine knit jumper** may be worn. This is an optional uniform item and can be worn in addition to a blazer, and not to replace it. V-neck jumpers should allow at least the top knot of the school tie to be visible.
 - **Shoes** - Plain black shoes. The wearing of fashion shoes, particularly those without backs, with high/stiletto heels or platform shoes are not permitted. Boots, trainers or trainer-like shoes must not be worn.
 - **Socks or Tights** – Plain black socks or tights – socks can be ankle or below knee length only (no trainer socks to be worn).
 - **Coat** (optional item) – Students may wear plain coats or jackets. Hoodies and tracksuit tops are not allowed. Fashion coats such as leather/denim jackets are not permitted. Body warmers are also not permitted.
- ### Physical Education kit for all students - Years 7-11
- Academy regulation polo shirt, purchased from one of our 3 uniform suppliers.
 - Plain navy-blue sports shorts, tracksuit bottoms or sports leggings.
 - Plain navy-blue football socks or white sports socks - to be worn for PE lessons.
 - Academy regulation 1/4 zip jumper (optional extra)
 - **Trainers** - appropriate trainers must be worn for all PE lessons. These must not be school shoes or 'pumps' as they are unsafe and inappropriate.
 - No school uniform garments can be worn as part of a student's PE kit
 - If the weather is unfit for t-shirts, then sportswear can be worn underneath PE shirts, not on top of PE shirts.
 - The Academy will be the final arbiter on what is deemed to be acceptable as school uniform.
 - There should be no incorrect uniform. However, where this does occur, students will work in our Inclusion area, with contact home being made.
- ### Of course, uniform is only one element in the overall Academy image:
- **Make-up** should not be seen to include drawn on eyebrows. False nails and false eyelashes are not permitted at any time and are considered a health and safety issue. Nails must be short and natural; no nail polish is permitted.
 - **Hats** must not be worn inside school.
 - We do not consider sports tops, 'hoodies', or other fashion items to be coats.
 - **Jewellery** can be a safety hazard; it also gets lost easily. Students may wear one stud in each ear. Any other piercing or jewellery is not permitted. In PE and other practical lessons, studs must be removed. We advise that students do not have piercings done during times when this will cause issues for them missing PE and other practical lessons. Students may wear a watch but this needs to be removed for PE
 - **Hairstyles:** We expect hair styles to be neat and tidy and not extreme in any way. For example tightly shaven hair, tramlines or brightly coloured dyes. In the interest of student safety, long hair must be tied back in PE and other practical lessons and headbands are not permitted.
 - **Hair Accessories:** Hair bands, bows and other accessories must be discrete and black.
 - No hair extensions may be worn by pupils.
 - At times of extreme heat, students may request removal of their blazers – this is at the discretion of the class teacher.
 - Students should not wear coloured or lettered undergarments which may be visible through their shirt.
 - Baseball caps are not permitted to be worn anywhere on the school premises.
 - Headwear worn for religious reasons must be plain black.
 - Black 'trainer type shoes' manufactured by sports companies will not be accepted as school shoes. In addition, shoes which tie up need to have black laces.
 - Outdoor coats cannot be worn in the classroom.

Transition

At South Nottinghamshire Academy, our primary focus is to ensure a seamless and enjoyable transition for all students moving from primary to secondary school. We recognise that an effective transition process begins early on, we organise a range of activities involving students from our feeder schools in various subjects. These activities include visits from authors, sports festivals, and music concerts, among others, providing a well-rounded experience.

Our formal transition sessions kick off with our Year 4 roadshows. During these visits to local primary schools, both parents and pupils are invited to meet our Head of School and current students. This opportunity allows students to gain confidence, become familiar with our school's expectations, and ask questions to the Head of School.

As Year 5 begins, we extend an invitation to students and parents to join us in school for our Open Evening. This event provides an opportunity to listen to a talk from the Head of School as well as the rest of the Senior Leadership Team, explore the school trying lesson activities and gather information from subject staff about the curriculum in each subject area.

In Year 6 our Senior leaders will visit students who have chosen South Nottinghamshire Academy in their primary schools to further prepare them for the start of Year 7. In July all new Year 7 students are invited to a transition day. This day is dedicated to a variety of enjoyable and engaging activities, allowing students to collaborate with their peers, experience lessons taught by our subject specialists, and prepare for their start in September. Furthermore, we organise a transition information evening for parents. Transition doesn't end when students join us. Early in Year 7 we hold a further evening where they have the opportunity to meet their child's form tutor and discuss the first few weeks at SNA.

We place great importance on effective transition and maintain close collaboration with our feeder schools. This ensures that essential student information is discussed and shared with our staff at the Academy, enabling us to group pupils effectively and ensure a successful start to the Autumn term.



Admissions

In the event of over subscription, we will apply the following criteria, in priority order, to determine which applications we will grant:

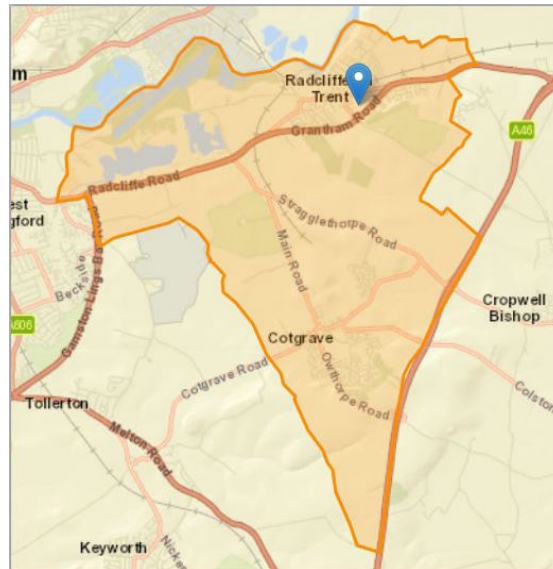
1. A “looked after child” (LAC), a child who was previously looked after (PLAC) by an English local authority or an internationally adopted previously looked after child (IAPLAC). Children looked after by a local authority and all previously looked after children, including those children who appear to the admissions authority to have been in state care outside of England and ceased to be in state care as a result of being adopted, (or became subject to a residence order or special guardianship order).
2. Children who, at the closing date for applications, have a sibling attending the Academy in Years 7 to 13, and live in the catchment area and attend one of the 3 link primary schools:
 - Radcliffe on Trent Junior School
 - Cotgrave Candleby Lane School
 - Cotgrave Church of England School
3. Other children who, at the closing date for applications, live in the catchment area, and have a sibling attending the Academy in Years 7 to 13.
4. Children who, at the closing date for applications, live in the catchment area and attend one of the 3 link primary schools
5. Other children who, at the closing date for applications, live in the catchment area
6. Children whose, at the closing date for applications, parent in an employee of South Nottinghamshire Academy and has been employed for two or more years, or who has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
7. Children, who, at the closing date for applications who live outside the catchment area but who are attending a linked primary school, and have a sibling attending the Academy in Years 7 to 13.
8. Children, who, at the closing date for applications who live outside the catchment area but have a sibling attending the Academy in Years 7 to 13.
9. Children, who, at the closing date for applications who live outside the catchment area but who are attending a linked primary school.
10. Other children who live outside of the catchment area.

Since 2018, applications have consistently exceeded the number of places available within the Academy. A

waiting list is then operated in which priority for places will be given on the basis of the above criteria. Proximity to the Academy, within each of the criteria, will be measured ‘as the crow flies’ from the home address to the main reception office. For further details, please visit the Academy website.

All admissions processes are operated in line with the Schools Admissions Code.

Catchment



We work in partnership with our three main feeder schools to ensure a seamless transition to secondary education. We will continue to ensure that every child who lives in our catchment will be guaranteed a school place here.

We are proactive in working with Nottinghamshire County Council to provide a free bus service for all Cotgrave (including Hollygate Park) students for the entirety of their schooling from Year 7 - Year 11.

In addition, we provide a free late bus so that extra-curricular opportunities are not missed. For our Year 12 and Year 13 students, we are able to subsidise the cost of transport to support their continued education into our sixth form.

Admissions to year groups other than intake year

We will normally consider applications for admission to other year groups in relation to the published admission limit which applied when the year group was first admitted to the school. If places are available within the year group, we will consider applications on the basis of the above admission criteria.



South
Nottinghamshire
Academy

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