



# Year 12 Mock Exam Checklist 2025

|                       |   |                                   |
|-----------------------|---|-----------------------------------|
| Subject<br>PSYCHOLOGY | Paper<br>2  | Duration<br>Paper 2 - 1hr 15 mins |
| What to revise        | How to revise it: Using resources on Teams, knowledge organisers, revision on one page you have made. |                                   |
|                       |   |                                   |

## PAPER 2 – ATTACHMENT

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| <b><u>CAREGIVER-INFANT INTERACTIONS IN HUMANS</u></b>  |  |  |
| Reciprocity and interactional synchrony  |  |  |
| Stages of attachment identified by Schaffer  |  |  |
| Multiple attachments and the role of the father  |  |  |
| <b><u>ANIMAL STUDIES OF ATTACHMENT</u></b>   |  |  |
| Lorenz   |  |  |
| Harlow   |  |  |
| <b><u>EXPLANATIONS OF ATTACHMENT</u></b>   |  |  |
| Learning theory  |  |  |
| Bowlby's monotropic theory (including critical period and internal working model)                          |  |  |
| <b><u>THE EFFECTS OF DEPRIVATION AND INSTITUTIONALISATION</u></b>  |  |  |
| Bowlby's theory of maternal deprivation  |  |  |
| Romanian orphans – effects of institutionalisation   |  |  |
| <b><u>TYPES OF ATTACHMENT</u></b>  |  |  |
| Ainsworth's 'Strange Situation'  |  |  |
| Types of attachment – secure, insecure-avoidant and insecure-resistant                                     |  |  |
| Cultural variations in attachment (Van Ijzendoorn)   |  |  |
| <b><u>INFLUENCES OF ATTACHMENT</u></b>   |  |  |
| The influence of early attachment on childhood (including the role of an internal working model)           |  |  |
| The influence of early attachment on adult relationships (including the role of an internal working model) |  |  |

# PAPER 2 – PSYCHOPATHOLOGY

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|---|--|--|
| <b><u>DEFINITIONS OF ABNORMALITY</u></b>  |  |  |
| Deviation from social norms   |  |  |
| Failure to function adequately  |  |  |
| Statistical infrequency   |  |  |
| Deviation from ideal mental health  |  |  |
| <b><u>PHOBIAS</u></b>   |  |  |
| Behavioural, emotional and cognitive characteristics of phobias   |  |  |
| The behavioural approach to explaining phobias – the two process model (operant and classical conditioning) |  |  |
| The behavioural approach to treating phobias – systematic desensitization and flooding                      |  |  |
| <b><u>DEPRESSION</u></b>  |  |  |
| Behavioural, emotional and cognitive characteristics of depression  |  |  |
| The cognitive approach to explaining depression – Beck's negative triad and Ellis' ABC model                |  |  |
| The Cognitive approach to treating depression – CBT   |  |  |
| <b><u>OCD</u></b>   |  |  |
| Behavioural, emotional and cognitive characteristics of OCD   |  |  |
| The biological approach to explaining OCD – genetic and neural explanations                                 |  |  |
| The biological approach to treating OCD – drug therapy  |  |  |

# PAPER 2 – RESEARCH METHODS

| <b>SS1 – RESEARCH METHODS</b>  |  |  |
|--|--|--|
| <b>Experiments</b> - Description and evaluations of experimental methods, including laboratory, field, natural and quasi experiments |  |  |
| <b>Experiments</b> - Definitions of independent and dependent variables and operationalization                                       |  |  |
| <b>Correlations</b> – Description and evaluation of using correlations   |  |  |
| <b>Correlations</b> – The difference between correlations and experiments  |  |  |
| <b>Correlations</b> – Analysis of the relationship between variables   |  |  |
| <b>Self-report</b> – Questionnaire construction, including use of open and closed questions  |  |  |
| <b>Self-report</b> – Design of interviews  |  |  |
| <b>Observational techniques</b> – Types, Behavioural Coding Systems and evaluation   |  |  |
| <b>Content Analysis</b> – Describe and evaluate the use of content analysis  |  |  |
| <b>Case studies</b> – Describe and evaluate the use of case studies in psychology  |  |  |