Year 12 Mock Exam Checklist 2025

Subject SOCIOLOGY	Paper 2 – 1 hour 15 mins Education and Research Methods	
What to revise		How to revise it: Using resources on Teams, knowledge organisers.

Topic	Concepts	Relevant theorists
Functionalist views of the role and purpose of education	• Social solidarity • Teaching of specialist skills • Meritocracy • Role allocation	Durkheim Parsons Davis and Moore
Marxist views of the role and purpose of education	• Ideological state apparatus • Correspondence theory • Reproduction and legitimisation of social class inequality • Myth of meritocracy	Althusser Bowles and Gintis Willis
New Right views of the role and purpose of education	• Parental choice • Marketisation of education • Privatisation of education • Education Reform Act 1988	Chubb and Moe
Differential Educational Achievement by Social Class, Gender and Ethnicity - Trends	• Trends based upon receipt of FSM • Trends based upon gender • Trends based upon ethnic groups	Department for Education Strand
External factors influencing social class differences in achievement	• Material factors - including diet, housing, lack of resources, uniform, stress and caring responsibilities • Cultural factors- including socio- • linguistics, subcultural values and parental education • Cultural capital - including • habitus, capital and field and in marketisation	Feinstein Douglas Smith and Noble Sugarman Bernstein Bourdieu Sullivan Reay Gewitz et al Evans
	• Setting and streaming • Differentiation and polarisation	Lacey Ball Willis

Processes and relationships inside schools impacting on social class achievement and pupil identity formation	• Formation of anti and pro-school subcultures • Labelling, internalisation, the self-fulfilling prophecy and the 'halo • effect' • Clash of cultural habitus • Educational triage	Becker Rist Rosenthal and Jacobsen Gillborn and Youdell Mac an Ghail Boaler Reay Archer et al
External factors influencing gender differences in achievement	• Gender socialisation • Bedroom culture • Crisis of masculinity • Changes to employment sectors • Literacy skills • Role models in wider society • Impacts of feminism	Oakley McRobbie Sharpe Norman Francis Mac an Ghail Francis and Skelton Jackson
Process and relationships inside schools impacting on gender achievement identity formation and subject choice	• Feminisation of education • Changes to teaching, learning and assessment • Impact of gender role models • Laddish subcultures • Teacher expectations • Gender domains • Male gaze • Gendered subject imagery	Sewell Ward Willis Mac an Ghail Francis Francis and Skelton Lobban Epstein et al Mitsos and Browne Paetcher Ball
External factors influencing achievement of different ethnic groups	• Material factors- including the causes of these factors, such as racism in wider society • Cultural differences - including the differences in parental • attitudes of specific ethnic groups and cultural attitudes to education • Cultural capital - including • residual cultural capital of some ethnic groups, and the impact of cultural capital on selection of schools • Government policy on immigration	Gillborn and Mirza Strand ONS data on relative deprivation Flannerty Modood Ball Rampton Report Bhatti Wright et al Barnard and Turner
Processes and relationships inside schools impacting on achievement of different ethnic	• • Racialised expectations • Teacher racism • Institutional racism • Ethnocentric curriculum • Racism between pupils • Labelling and self-fulfilling	Mirza Gillborn Gillbourn and Youdell Coard Sewell Archer Mac an Ghail Wright Connolly

groups and formation of ethnic identities	• prophecy • Formation of ethnic subcultures • Ethnic identities • Ethnocentrism in schools • Speech hierarchies	
Selection policies	• Tripartite system • Selection by mortgage • Internal selection - setting and streaming • Covert selection	
Marketisation policies and privatisation	• Education Reform Act 1988 • League tables • Creation of OFSTED • Formula funding • Reforms to assessment • Open enrolment • City centre academies • Specialist schools • Expansion of faith schools • Expansion of universities • Expansion of academies • Creation of free schools • Endogenous and exogenous privatisation • Multi academy trusts	
Policies to improve equality of opportunity and outcome (Social class, gender and ethnicity)	• Tripartite system • Comprehensive schools • Education Action Zones • Sure Start • Education Maintenance • Allowance • City centre academies • Aim High and Aiming Higher • Pupil premium • Social mobility strategy • GIST/WISE • Multiculturalism • Progress 8	

RESEARCH METHODS

TOPIC AREA	KEY CONCEPTS
Research Design	The strengths and limitations of using: • Primary and secondary data • Quantitative and qualitative data The use of pilot studies Sampling methods including: • Random sampling • Stratified sampling • Snowball sampling • Systematic sampling • Quota sampling Different stages of research Operationalising concepts
Practical Issues	Logistical issues surrounding the conduct of different research methods • Time taken to conduct and analyse findings of different research methods • Researcher's opportunity to conduct research into a specific area of interest • Access to participants or research materials • Money - cost of equipment, training, materials in order to conduct experiments • Personal characteristics of researcher conducting research
Ethical Issues	Ethical issues surrounding conduct of different research methods • Deception of participants • Right to withdraw from research • Informed consent • Protection from physical and psychological harm • Social sensitivity • Confidentiality and anonymity • Storage of personal data

| Theoretical Issues | Theoretical issues surrounding conduct of research
• Validity
• Reliability
• Theoretical preference
• Methodological preference
• Choice of quantitative or qualitative data
• Choice of primary or secondary data
• Application of research findings |