

Year 13 Biology Assessment Checklist

SPECIFICATION: <https://www.ocr.org.uk/Images/171736-download-a-level-specification-final-assessment-2024.pdf>

PAST PAPERS: <https://www.ocr.org.uk/qualifications/as-and-a-level/biology-a-h020-h420-from-2015/assessment/>

Subject		Paper	Duration
Biology		Paper 3 – Unified Biology	1 hour 30 minutes – 70 marks
What to revise		How to revise it	
1	Module 1: Development of practical skills in biology	<ul style="list-style-type: none"> • Revisit your lab book • PowerPoints and resources on Teams • Use track your progress graded outcomes table • Use student RAG rated revision checklist • Oxford revise revision and practice for OCR A – pages 2-9 • https://www.biologywitholivia.co.uk/ • 'BioRach' and 'Ryan Toal' YouTube channels, • 'The Science Waffler' Instagram 	
2	Module 2: Foundations in biology	<ul style="list-style-type: none"> • Revisit notes and create revision resources • PowerPoints and resources on Teams • Use track your progress graded outcomes table • Use student RAG rated revision checklist • Practice questions and exam questions in text book • Topic on a page and associated resources • Seneca • Oxford revise revision and practice for OCR A – pages 10-83 • https://www.biologywitholivia.co.uk/ • 'BioRach' and 'Ryan Toal' YouTube channels, • 'The Science Waffler' Instagram 	
3	Module 3: Exchange and transport	<ul style="list-style-type: none"> • Revisit notes and create revision resources • PowerPoints and resources on Teams • Use track your progress graded outcomes table • Use student RAG rated revision checklist • Practice questions and exam questions in text book • Topic on a page and associated resources • Seneca • Oxford revise revision and practice for OCR A – pages 84-121 • https://www.biologywitholivia.co.uk/ • 'BioRach' and 'Ryan Toal' YouTube channels, • 'The Science Waffler' Instagram 	
4	Module 4: Biodiversity, evolution and disease	<ul style="list-style-type: none"> • Revisit notes and create revision resources • PowerPoints and resources on Teams • Use track your progress graded outcomes table • Use student RAG rated revision checklist • Practice questions and exam questions in text book • Topic on a page and associated resources • Seneca 	

		<ul style="list-style-type: none"> • Oxford revise revision and practice for OCR A – pages 122-155 • https://www.biologywitholivia.co.uk/ • 'BioRach' and 'Ryan Toal' YouTube channels, • 'The Science Waffler' Instagram
5	Module 5: Communication, homeostasis and energy (ONLY - 5.1 Communication and homeostasis, 5.2 Excretion, 5.3 Animal responses, 5.4 Plant responses and hormones, 5.5 Photosynthesis)	<ul style="list-style-type: none"> • Revisit notes and create revision resources • PowerPoints and resources on Teams • Use track your progress graded outcomes table • Use student RAG rated revision checklist • Practice questions and exam questions in text book • Topic on a page and associated resources • Seneca • Oxford revise revision and practice for OCR A – pages 156-215 • https://www.biologywitholivia.co.uk/ • 'BioRach' and 'Ryan Toal' YouTube channels, • 'The Science Waffler' Instagram
6	Module 6: Genetics, evolution and ecosystems (ONLY – 6.1 Cellular control, 6.2 Patterns of inheritance, 6.3 Evolution, 6.4 Manipulating Genomes 6.5 Cloning and Biotechnology and 6.6 Ecosystems)	<ul style="list-style-type: none"> • Revisit notes and create revision resources • PowerPoints and resources on Teams • Use track your progress graded outcomes table • Use student RAG rated revision checklist • Practice questions and exam questions in text book • Topic on a page and associated resources • Seneca • Oxford revise revision and practice for OCR A – 194-214, 238-246 • https://www.biologywitholivia.co.uk/ • 'BioRach' and 'Ryan Toal' YouTube channels, • 'The Science Waffler' Instagram