



Year 12 English Language Checklist

<https://app.senecalearning.com/dashboard/class/vw7cgrs8i5/assignments/assignment/12b20765-4cc8-4018-a638-60f8acd9cbfc>

Subject A Level English Language	Paper One: Language, the individual and society	Duration 2hrs 30 mins
What to revise: Paper 1: Section A – Meanings and Representations Section B – Child Language Acquisition		How to revise it: A Level Textbook Paul Heselton videos – https://www.youtube.com/channel/UChW511I6HdFLeQEFMcDZB4A Seneca 2019 feedback https://www.youtube.com/watch?v=Mcv4a9CzCcs&t=7s
1	Meaning and representations – Grammar and Syntax	AQA A Level English Language: Student Book Pg 23 Cornell notes Notes from lessons https://www.youtube.com/watch?v=HGAMB7Ocxey https://www.youtube.com/watch?v=MTrm5TijYlc https://www.youtube.com/watch?v=rbz3cHryV8k&t=36s
2	Meaning and representations – Lexis and Semantics	AQA A Level English Language: Student Book Pg 17 Cornell notes Notes from lessons https://www.youtube.com/watch?v=HGAMB7Ocxey https://www.youtube.com/watch?v=oE2Z2DZ4Zts&t=538s https://www.youtube.com/watch?v=3v63YuKvcJ4&t=247s Seneca
3	Meaning and representations – Graphology	AQA A Level English Language: Student Book Pg 27 Cornell notes Notes from lessons https://www.youtube.com/watch?v=HGAMB7Ocxey Seneca
4	Meaning and representations – Phonology	AQA A Level English Language: Student Book Pg 12 Cornell notes Notes from lessons https://www.youtube.com/watch?v=HGAMB7Ocxey https://www.youtube.com/watch?v=hbRqBcVFZKc Seneca
5	Meaning and representations – Discourse	AQA A Level English Language: Student Book Pg 27 Cornell notes Notes from lessons https://www.youtube.com/watch?v=HGAMB7Ocxey Seneca https://www.youtube.com/watch?v=wr-lAjmb8xE
6	Meaning and representations – Pragmatics	AQA A Level English Language: Student Book Pg 25 Cornell notes Notes from lessons https://www.youtube.com/watch?v=HGAMB7Ocxey https://www.youtube.com/watch?v=nEhujGZ_Uus https://www.youtube.com/watch?v=G0cYMXnw1qk&t=83s



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7	Child Language Acquisition – Piaget, Chomsky, Vygotsky, Bruner, Skinner, Aitchison	https://www.youtube.com/watch?v=djeY-dmwE40&t=142s AQA A Level English Language: Student Book Pg 105-126 https://www.youtube.com/watch?v=h6Hvu9wnO8A Cornell notes
8	Child Language Acquisition – Grammatical development – holophrastic to post telegraphic	AQA A Level English Language: Student Book Pg 114-118 Cornell notes https://www.youtube.com/watch?v=F1qVQNcJNrA https://www.youtube.com/watch?v=ao8MsPQVBtY
9	Child Language Acquisition – Learning to read – Chall, Phonics, Reading cues	AQA A Level English Language: Student Book Pg 140-149 Cornell notes https://www.youtube.com/watch?v=OrKE9aXADBo
10	Child Language Acquisition – Learning to write – Britton, Rothery, Kroll	AQA A Level English Language: Student Book Pg 127-139 Cornell notes https://www.youtube.com/watch?v=7Lj3PHyivjY
	Learning to talk: the process of spoken acquisition; an historical overview of acquisition theory	Create Cornell notes Seneca Essay planning e.g. It has been suggested that children’s language acquisition is a more interesting process than the simple imitation of adult speech
	Learning to talk: environmental factors	Create Cornell notes Seneca Essay planning e.g. To what extent do children learn language by copying the language that is spoken to them?
	Learning to talk: pragmatics and discourse, lexis, semantic and grammar	Create Cornell notes Seneca Essay planning e.g. What have you discovered about the nature of language acquisition from the ways children develop their grammatical skills?
	Learning to write: learning to read	Create Cornell notes Seneca Essay planning e.g. “The role of the teacher is essential for literacy development.” Evaluate this view of children’s language development.
	Learning to write: writing development – attitudes and theories, environmental factors	Create Cornell notes Seneca https://www.youtube.com/watch?v=bbbNWoo4N2s Essay planning e.g. “Reading is an essential part of child language development”. Evaluate this view of children’s language development.
	Learning to write: handwriting and orthography, lexical and grammatical development	Create Cornell notes Seneca Essay planning e.g. Evaluate the idea that In the early stages of learning to write and read, young children compose before they know much about the conventions of writing and reading or have the skill to control a pencil or crayon or form letters.