



Year 13 English Language Checklist

Subject: A Level English		Paper 2: Language Diversity and	Duration	
Language		Language Change	Length of paper: 2 hours 30 minutes Q1 OR Q2: 45 mins	
			Q3: 15 mins reading, 45 mins writing Q4: 45 mins	
What to revise		How to revise it		
Key Language Topics to revise		Revision books: The Ultimate Revision (Tom Hollins) AQA A Level English Language: Studen		
		Revision Resources:		
		Massolit lectures for all topics here: L English Language	anguage Diversity and Change -	
		Microsoft Teams power points		
		Notes from lessons Mini mock assessments		
		Practice essays		
		Theorist summary grids and booklets Homework revision resources		
		Watch this video on how to make an effective mind map:		
		https://www.youtube.com/watch?v=-Y1HJMuqAPY		
1	1 Language Change Subtopics: Standard English, Technology and standardisation, Historical changes, Language			
		e.g. Q1 - Evaluate the idea that language has deteriorated over time. Evaluate the idea that language needs to be reformed		
		Q4 – Write an opinion article about the impact of technology of language use		
		Suggested Revision tasks:		
		1) Watch and make notes on the following w https://www.youtube.com/watch?v=biZiiTi3		
		https://www.youtube.com/watch?v=9t4vdp		
		2) Create / Recreate a language timeline of t	the main shifts, ranging from Old English	
		to Present Day English. 3) Using the subtopics, plan 3 essay respons	es in detail.	
		4) Look, cover, write, check 7 theorists inclu	ding dates, details and evaluation.	
		5) Revise the key causes of Language change		
2	Language and Social Groups	6) Make a glossary of key language change t Subtopics: Social networking, social class, te		
		e.g. Q1 - Evaluate the idea that language de	termines social class	
		Evaluate the idea that slang is destroying the		
		Q4 – Write an opinion article about young p	people destroying language	
		Suggested Revision tasks:		
		1) Watch and make notes on the following w		
		MASSOLIT - Language and Social Media: The on Language Video lecture by Dr Christian		
		MASSOLIT - Language, Identity and Social M	edia: Language and Technology Video	
		lecture by Dr Ruth Page, Birmingham Univer		
		2) Using the subtopics, plan 3 essay respons	es in ueldiis.	

		 3) Look, cover, write, check 7 theorists including dates, details and evaluation. 4) Make a pros and cons list on the following topics: slang, social media, using RP. 5) Make a mind map outlining the prejudices that exist towards different social groups – teens, elderly, rich, poor etc. 6) List the technological changes that have an impact in society. Watch this video and consider the impact. <u>MASSOLIT - Language, Identity and Social Media: Language and Technology Video lecture by Dr Ruth Page, Birmingham University</u>
3	Language and OccupationSubtopics: Language and Power, politeness strategies, effective communication, specialised lexis, phatic talk.e.g. Q1 - Evaluate the idea that people abuse their power in the workplace the	
		language use. Evaluate the idea that power is determined by language choices Q4 – Write an opinion article about the impact of politeness strategies in the workplace.
		Suggested Revision Tasks:
		1) Use the subtopics to plan 3 essay responses.
		2) Look, cover, write, check 7 theorists or studies including dates, details and
		evaluation. 3) List 5 occupations and list the following for each:
		- Function
		- Specialist lexis - Hierarchy and Power roles
		4) Plan an essay that focuses on power in the workplace.
4	Language and gender	Subtopics : Ways of speaking, attitudes to and prejudice against gendered language, sexism, power, speech deviance and vocal fry.
		e.g. Q1 - Evaluate the idea that language is androcentric and outdated Evaluate the idea that women's language is more complex than men's language Q4 – Write an opinion article about androcentric phrases used in the English Language.
		Suggested Revision Tasks:
		1) Watch and make notes on the following videos:
		https://www.youtube.com/watch?v=nPmek4sQtms
		<u>https://www.youtube.com/watch?v=SxJ8VNy-Zik</u> https://www.youtube.com/watch?v=nL7hMHCuJz0 (from 1:20)
		https://www.youtube.com/watch?v=MAceGZiM-P8
		https://www.youtube.com/watch?v=46ehrFk-gLk
		3) Use the subtopics to plan 3 essay responses.4) Look, cover, write, check 7 theorists or studies including dates, details and
		evaluation.
		5) Divide theorists into groups who believe the following:
		 Men's language is more powerful Gender is a key part of our identity
		- Gender is the most important factor effecting our speech
5	Language and region (accent and dialect)	Subtopics: Accentism and prejudice, MLE, migration, social class, standard English, dialect levelling, ethnicity.
		e.g. Q1 - Evaluate the idea that the English Language is becoming more similar. Evaluate the idea that some accents and dialects are viewed more favourably than others

		Q4 – Write an opinion article about the use of RP.
		 Suggested Revision Tasks: 1) Watch and make notes on the following: MASSOLIT - Accent and Dialect: Introduction and Overview Video lecture by Dr Chris Montgomery, Sheffield University 2) Use the subtopics to plan 3 essay responses. 3) Look, cover, write, check 7 theorists or studies including dates, details and evaluation. 4) Create a midmap on 'evolving accents and dialects' focusing on MLE, pidgins, creoles and ethnicity. 5) Look at the ComRes study (or a similar study) and memorise the most and least popular accents in each category (intelligence, friendliness, trustworthiness) etc.
6	World English	 Subtopics: Americanisms, migration, lingua franca, British standard English, simplification. e.g. Q1 - Evaluate the idea that language from around the world is destroying the English Language. Evaluate the idea that World English causes miscommunication Q4 – Write an opinion article about the impact other languages on English Suggested Revision Tasks: Plan 2 essay responses, using the subtopics. Look, cover, write, check 5 theorists or studies including dates, details and evaluation. Pros and cons list for creating a 'Globish' language Choose 3 other languages and note down the impact they have had on English.
7	Q1, Q3 and Q4 Writing styles Q1/Q2 (45 mins): Evaluate the view that (Language Change and one other Diversity topic) - Choose ONE question to answer - Theorists evaluated - Professional essay style Q3 (1 hour): Analyse how language is used in Text A and Text B to present views about - Comparative answer - Read and annotate 2 texts - Analyse for meaning and evaluate for effectiveness Q4 (45 mins):	Resources to use: Pp145-228 of Marcello Giovalleni - Black A level English Language revision guide (if you have it) Practice papers from mini mock booklets Class notes and feedback Mark schemes and past papers here: AQA Paper 2 English Language Past Papers - Physics & Maths Tutor Suggested Revision tasks: 1) Watch and make notes on this: https://www.youtube.com/watch?v=XVDLQJL9QIU 2) Go back through all past papers (using link above) and list the topics that have come up (plan / write the 'worst ones') 3) Make a 'tick list' of what needs to be included in each question 4) Write a 'dummies guide' to structuring each question 5) Make a 'Grade A list' of features for each question. 6) MOST IMPORTANTLY – answer each question in full! At this stage, completing past papers is the best form of revision.

Write an opinion article	
about(linked to Q3 articles	
and topic)	
- State intended	
audience and	
publication	
- Professional but	
understandable	
- Language and	
structure features	