



Revision Revisited

Session 1

A handwritten revision timetable on a piece of paper with a blue and orange border. The title 'REVISION TIMETABLE' is written in large, bold, black letters at the top. Below the title is a grid with columns for the days of the week: MON, TUE, WED, THUR, FRI, SAT, and SUN. The first row of the grid contains the following subjects: Maths, Biology, and History under MON; English and Spanish under TUE; and the remaining cells are empty.

| REVISION TIMETABLE | | | | | | |
|-----------------------------|--------------------|-----|------|-----|-----|-----|
| MON | TUE | WED | THUR | FRI | SAT | SUN |
| Maths Biology History | English Spanish | | | | | |

4 Week Countdown...



Till November Mocks!

Starter

What tips would you give your partner to help them revise for November mocks?

Come up with at least three tips you would give them. Be prepared to share with class!

Take it further... try and recall what we learnt in our revision sessions last year and use these to help.

In today's session we will:

- **Recall**: revision strategies that will support you in the upcoming November mocks
- **Understand**: how to organise our time and plan our revision



British Values Focus:

Tolerate people's beliefs, attitudes and choices



Social

Next lesson, we will focus on applying the skills learnt in this session.

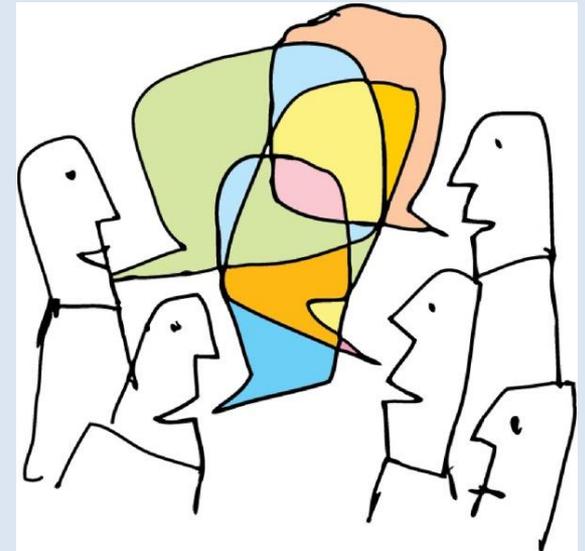
Oracy Corner - STAR

Sit up straight

Track the speaker

Articulate like a subject specialist

Respect everybody in the room



How to get started...

Watch the video from BBC Bitesize that gives some useful tips on 'how to get started...'

Key tips:

- There is still time for you to start revision and be successful in your November mocks
- Consolidate notes to make revision easier - you could do this after each lesson, or you could aim to create a page of A4 per topic
- Organise!

How to get started...

You have been given the following:

- Mock
- Revis
- Revis
- A we

You will
revision.



h your

Revisiting Revision Strategies - Flashcards

- A flashcard is a card which has information on both sides. It may have a key term on one side and then the definition on the other or a question and answer.
- Flashcards are useful for testing your memory and consolidating knowledge.

How can I use effectively?

- Consolidate!
- Use colours



Revisiting Revision Strategies – Mind maps

- A mind map is usually made for revising a topic, e.g. if you were revising *An Inspector Calls*, you would have branches on themes, characters, plot and then you would have further branches with quotations, etc.

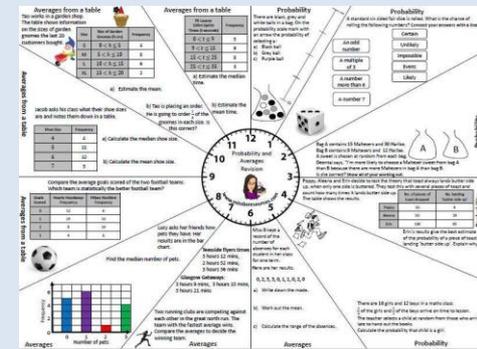
How can I use effectively?

- Test yourself on the information you have wrote
- Use colours
- Consolidate!



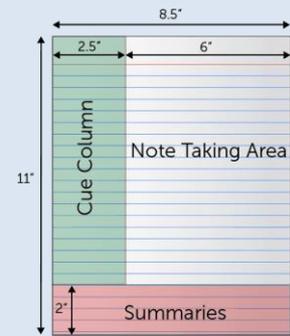
Revisiting Revision Strategies – Revision Clocks

- The idea behind revision clocks is that you focus on a topic in an hour. This is really useful if you are limited on time.
- In each segment (every 10 minutes) make notes on a certain area in that topic. E.g. if your topic is the human body then each segment of the clock will be about a subtopic, heart, respiratory system, etc.



Revisiting Revision Strategies – Cornell notes

- If you prefer revising by writing or copying your notes you may like Cornell notes
- Cornell notes are where you write your notes on the right (making sure to summarise), you use the left hand column for any key words or questions and then you summarise at the bottom what you have learnt during the note taking.



Revisiting Revision Strategies – Knowledge Organisers

- Ask your teacher if they have a knowledge organiser for a topic or exam!
- These are super useful for giving an overview of the topic you need to revise
- You can use these to create flashcards, mind maps, cornell notes and quizzing

How can I use effectively?

- Attempt to fill a blank knowledge organiser and see how much you can recall

Revisiting Revision Strategies – Quizzing

- Self and peer quizzing is really useful for recall and remembering information
- It is a quick exercise that you can do in tutor or at break
- There are plenty of online programmes like Seneca or Kahoot which already have quizzes on them for you to use

How can I use effectively?

- You could do this with flashcards, any that you get wrong you can put in a pile. Test yourselves on these more so you are learning the information you do not know.
- Make sure you are asking questions that are ‘higher-order’ too, e.g. how, why... rather than just what, when, what questions.

Remember: Be an Active Learner!

- These are all examples of ‘active revision’ because you are actively understanding the material rather than passively copying it down
- Passive revision is associated with such activities as reading and copying notes



Organising your time and planning for revision

Now we have recalled revision strategies, we can look at implementing this and planning our revision over October half term.

Watch the following loom video which shows you how I plan for revision.



REVISION TIMETABLE

| | MON | TUE | WED | THU | FRI | SAT | SUN |
|--------|--|--|--|--|--|--|-------|
| | 9AM - 11AM REVISE SUBJECT 1 | 10AM - 12PM REVISE SUBJECT 1 | REST! |
| BREAK! | 11:15AM - 1:15PM REVISE SUBJECT 2 | 12:45AM - 2:45PM REVISE SUBJECT 2 | REST! |
| BREAK! | 2PM - 4PM REVISE SUBJECT 3 | 3PM - 5PM REVISE SUBJECT 3 | REST! |
| BREAK! | 4:15PM - 6:15PM REVISE | GO HAVE FUN | REST! |

Your turn... Plan your October half term revision timetable

Remember:

- You must be **specific!** Detail **what** you are going to revise and **how** you are going to revise it
- Plan in breaks and time to rest. This is essential for making sure your revision is more productive
- Be flexible – there may be times that you have to change your plans especially over half term. Use the revision checklist to help prioritise your learning (like I did in the video)
- Make sure you revise for each subject equally!



Who to go to for help:

Safeguarding

- Mrs Lucas
- Mr Siviter
- Ms Proctor
- Mrs Barton
- Miss Martin

Head of House

- **Mrs Hawksworth**
- **Ms Proctor**
- **Mr Lowman**
- **Mr Leaman**

First Aid

- Student Services at the front of school (Reception)

CSU/Inclusion

- Ms Proctor
- Miss Martin
- Mrs Barton

LIC

- Mrs Wilson and the Teaching Assistants

Don't forget, your tutor can help too!

A speech bubble with a black outline and a white background, containing the word "HELP!" in bold, black, uppercase letters.



How can I get support outside of school?

- Children and young people can access free confidential support **anytime** from Government-backed voluntary and community sector organisations by:
- **Texting SHOUT to 85258**
- **Calling Childline on 0800 1111**
- **Calling the Mix on 0808 808 4994**
- **Children and young people can also find online information on COVID-19 and mental health on the Young Minds website.**





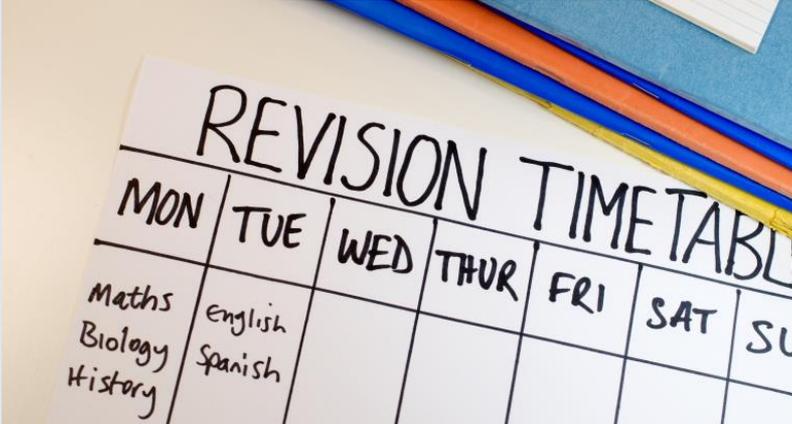
A Guide: Completing the Gender Recognition Act Consultation for England and Wales





Revision Revisited

Session 2

A photograph of a handwritten revision timetable on a piece of paper. The title 'REVISION TIMETABLE' is written in large, bold, black capital letters at the top. Below the title is a grid with seven columns representing the days of the week: MON, TUE, WED, THUR, FRI, SAT, and SUN. The first row of the grid lists subjects: 'Maths', 'Biology', and 'History' are listed under 'MON'; 'English' and 'Spanish' are listed under 'TUE'. The other cells in the grid are empty. The paper is placed on a blue surface, and a yellow pencil is visible at the top right.

| REVISION TIMETABLE | | | | | | |
|-----------------------------|--------------------|-----|------|-----|-----|-----|
| MON | TUE | WED | THUR | FRI | SAT | SUN |
| Maths Biology History | English Spanish | | | | | |

4 Week Countdown...



Till November Mocks!

This is one of the strategies we looked at earlier!

Recall Quiz!

1. What is one key thing you need to do to prepare you for November mocks?
2. When would it be appropriate to use flashcards?
3. What revision strategy can you use 'like a clock'?
4. How can you ensure you are revising effectively?
5. Tell me two things you need to make sure you do when you create your revision timetables.

In today's session we will:

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- **Understand**: how to use these effectively



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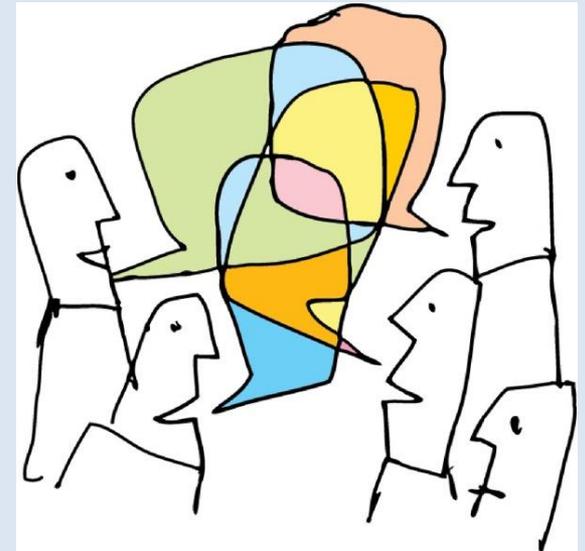
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This is one of the strategies we looked at earlier!

Recall Quiz!

1. Be organised, consolidate notes, make a revision timetable
2. Learning key terms, consolidating information, question and answer activities
3. Revision clock!
4. Be an active learner
5. Be specific, be flexible, plan in breaks, prioritise what you find hard

Applying Revision Strategies

- Using this time, finish your revision timetable and use some of the revision strategies we have covered today to revise for your upcoming mocks.
- Each classroom has been given a set of resources you can use to help you revise and you should have bought textbooks, knowledge organisers, etc. with you to help you revise. If not – borrow a neighbour!

Before you start, watch the loom video to show you how to do this next step.

Exit Ticket

What is your goal for November mocks? This could be subject specific, e.g. to get a Grade 5 in English or it could be personal, e.g. to be confident and positive.

Write this on a post-it note and stick it on the board for Miss Mees to read.





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