



Year 11 Overview of Tutor Revision Sessions 2020 – 2021

Session Number	Session	What will be covered:
1	<p>Introduction to revision sessions in tutor periods</p> <p>Good habits and lifestyle</p>	<ul style="list-style-type: none"> • Countdown to November mocks • What we will be doing in revision sessions this year • Lifestyle habits • Where are students at with their revision now? What do they need to put in place? How do they need to get to where they want? <p style="text-align: center;">For next week, students must produce a revision timetable.</p>
2	<p>Revision timetables</p> <p>Introduction to flashcards and other strategies</p>	<ul style="list-style-type: none"> • Countdown to November mocks • Tutors to discuss revision timetables produced and go through with students. • What makes an effective flashcard? • Briefly go over other strategies (students can try these over half term) – mind maps, Cornell notes, Seneca, knowledge organisers, etc. <p style="text-align: center;">Over half term, links will be put onto SMH of revision strategies for students to try. Students are to make revision resources for their subjects over half term.</p>
3	<p>Sharing good practice</p> <p>Coping with pressure of mock period</p>	<ul style="list-style-type: none"> • Countdown to November mocks • Sharing good practice of flashcards produced over half term and the effectiveness of them • How the revision timetable went • Key reminders for mocks • How to cope with pressure of mock period – breathing techniques, organisation, etc.
4	<p>Post-mock reflection</p>	<ul style="list-style-type: none"> • How do students believe the mocks went? • What did they do well? • What could students do to improve next time? E.g. organisation, more revision, workload, etc.
5	<p>Independent learning</p>	<ul style="list-style-type: none"> • How to become an effective independent learner • The importance of independent learning

6	Mind maps	<ul style="list-style-type: none"> • What are mind maps? • How do you produce an effective mind map?
7	A good home environment	<ul style="list-style-type: none"> • The importance of a good home environment in terms of revision • What an effective home environment looks like for revision/ homework purposes
8	New Year and Aspirations	<ul style="list-style-type: none"> • Target setting in readiness for second mock cycle and final GCSE exams
9	Cornell Notes	<ul style="list-style-type: none"> • Countdown to March mocks • What are Cornell Notes? • How do you produce effective Cornell Notes?
10	General effectiveness of revision	<ul style="list-style-type: none"> • Countdown to March mocks • How to get the most out of revision techniques – flashcards, look – cover – write – check, etc.
11	Revision timetable Priorities	<ul style="list-style-type: none"> • Countdown to March mocks • To improve November’s revision timetable to learn from initial mistakes • How to balance commitments: what do students have to do each week? What should they be doing?
12	Revision clock (HW)	<ul style="list-style-type: none"> • What are revision clocks? • How do students produce an effective revision clock?
13	General review of revision	<ul style="list-style-type: none"> • Overview of revision sessions
14	How to cope with stress, time and routines Embedding healthy routines	<ul style="list-style-type: none"> • Countdown to March mocks • Going over how to manage and balance workload of revision • Embedding healthy routines